Semester 20	Session: Summer Semester	Social Ins	urance No.:	
EDUC 473 -	4 Designs for Learning: Reading		Instructor:	Lin Klassen da
ST:Title	0.20		Office:	
Tuesday 5:30- Surrey Campu	9:20 Is Room 15-645		Tel:	
Section E01.0 S	Scheduled Final Exam Y/N:	Enrollment: 30	Fax:	
20110			E-mail:	email: linda_klassen@sfu.
PREREQUIS	ITE			
Educ 401/402				

Educ 401/402

COURSE DESCRIPTION

Course Description This course will focus on exploring the principles and components of a "Balanced Literacy Program." Emphasis will be placed on developing knowledge, skills and strategies to create real and meaningful reading experiences in the classroom. We will explore the nature of the reading process and discuss structures and strategies that promote literacy acquisition throughout the grades. Current theories supporting the teaching of reading/writing will be examined and related to classroom practice. The interactive design of this course will enable you to examine and reflect on your understanding about learning, the teaching of reading and your role as teacher. The following topics will be addressed:

Reading Across the Life Span: Developmental Perspectives Early Literacy Instruction The Reading Process: Decoding to comprehension Novel Study: Literature Circles, Response Journals Picture Books, Basal Readers & Young Adult Novels Engagement in Literature through the Arts Reading and Writing Connections Reading for Information / Reading in the Content Areas

OBJECTIVES

REQUIREMENTS

READINGS

Cunningham, P.M., Allyn & Bacon Moore, S.A., Cunningham, J.W., & Moore, D.W. O-321-08059-9 McCormick Calkins, Lucy Allyn & Bacon (2001) Reading and writing in elementary classrooms: research-based K-4 instruction (5th ed) The Art of Teaching Reading					
Moore, S.A., Cunningham, J.W., & Moore, D.W. (2004) McCormick Calkins, Lucy Allyn & Bacon (2001) Cris Tovani Portland: Maine Reading and writing in elementary classrooms: research-based K-4 instruction (5th ed.) The Art of Teaching Reading	ISBN	Author	Publisher	Title	REQ REC
O-321-08059-9 McCormick Calkins, Lucy Allyn & Bacon The Art of Teaching Reading (2001) I-57110-089-X Cris Tovani Portland: Maine I Read It, But I Don't Get It	2205386407	Moore, S.A., Cunningham, J.W., & Moore, D.W.	Allyn & Bacon	classrooms: research-based K-4	х
10/110 000 /	-321-08059-9	McCormick Calkins, Lucy	Allyn & Bacon		X
Stennouse	I-57110-089-X	Cris Tovani	Portland: Maine Stenhouse	I Read It, But I Don't Get It	Х

Book Order Comments

Location : Surrey Campus

Additional Information